



# SC College of Pharmacy Preceptor Conference 2017

## March 7th

**USC School of Medicine Greenville**  
607 Grove Road,  
Health Sciences Education Bldg. Room 371  
Greenville, SC 29605

### Agenda For March 7:

8:30am - 9:30am – Registration  
9:30am- 12:30pm The Current State and Future of  
Pharmacy Education includes YOU!  
12:30pm – 1:30pm Lunch (provided)  
1:30pm – 4:30pm New Drug Update

## March 8th

**USC College of Pharmacy**  
715 Sumter Street,  
Coker Life Sciences Rm 215  
Columbia, SC 29208

## March 9th

**MUSC**  
68 President Street,  
Bioengineering Bldg. Rm 110  
Charleston, SC 29425

### Agenda for March 8 and 9:

8:00am - 9:00am – Registration  
9:00am- 12:00pm The Current State and Future of  
Pharmacy Education includes YOU!  
12:00pm – 1:00pm Lunch (provided)  
1:00pm – 4:00pm New Drug Update

**Target Audience:**  
SCCP Preceptors

**To be eligible, you must be an active SCCP preceptor and have actively participated in student rotations in the last three years. New preceptors who have provided rotation availability for next year are welcome!**

**Tuition:** No Charge

**Register online at:**  
<http://sccp.learningexpressce.com/>

**Seating is limited; register until 3/1/17 or until full**

### Speakers:

- Stephen Cutler, Ph.D, Dean, USC College of Pharmacy
- Philip Hall, Pharm.D, Dean, MUSC College of Pharmacy
- Jennifer Baker, Pharm.D, Director of Experiential Education, USC College of Pharmacy
- Cathy Worrall, Pharm.D, Associate Dean for Student Affairs & Experiential Education, MUSC College of Pharmacy
- Wayne Weart, Pharm.D., BCPS, FASHP, FAPhA, Professor of Clinical Pharmacy and Outcome Sciences South Carolina College of Pharmacy and MUSC College of Pharmacy

## Learning Objectives

### 2017 The Current State and Future of Pharmacy Education includes YOU!

At the completion of this activity, the participant will be able to:

- Explain new developments in the Colleges of Pharmacy and Pharmacy Education.
- Describe the impact of ACPE standards and guidelines related to rotation syllabi development.
- Discuss best practices for incorporating students into your daily practice.
- Identify new learning activities to incorporate into your rotation syllabus.
- Create/Update rotation-specific syllabi to meet accreditation standards.

### New Drug Update

At the completion of this activity, the participant will be able to:

- Discuss the FDA warnings and label changes that relate to medication safety and how this information should be applied in the selection and monitoring of evidence-based pharmacotherapy to achieve better patient related outcomes.
- Describe the current information concerning newly FDA approved medications (pharmacology, pharmacokinetics, efficacy and safety data, drug interactions, dosing, monitoring and cost) in the selection of evidence-based pharmacotherapy.
- Compare and contract these selected newer agents to the existing therapies and be able to recommend an appropriate medication regimen for a specific patient.

**Information: Call 803-777-0490**



### Statement of Accreditation

ACPE Program #0062-0000-17-056-L04-P (3 hours, 0.3 CEUs) This is an Application based program  
ACPE Program #0062-0000-17-057-L01-P (3 hours, 0.3 CEUs) This is a Knowledge based program

The South Carolina College of Pharmacy (SCCP) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This program is accredited for a total of 6 contact hours (0.6ceus). Participants must sign in at the beginning of the program and attend all sessions for maximum credit. No partial credit will be awarded. Instructions on how to claim credit will be provided at the conclusion of the program. Participants must complete an on-line program evaluation and update their NABP e-profile and date/month of birth to facilitate reporting to the CPE® monitor system as required. ACPE requires that credit be reported to CPE Monitor no later than 60 days after program completion. Any credit claimed after that date will be automatically rejected by the CPE Monitor.

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